



## **Langley Moor Nursery School**

### **Early Years Pupil Premium Expenditure: 2017/18**

Overview of the School

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (average)	60
Total number of pupils eligible for EYPP	6
<b>Total amount received</b>	<b>1,800</b>

#### **Rationale**

The Early Years Pupil Premium Grant is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

In order to meet the above requirements, Langley Moor Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups we will ensure that the needs of the socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis.

Decisions around spending of EYPP were based on initial assessments of EYPP children, analysis of successful programmes used in previous years, a consultation document given to and received from parents, and research from the Education Endowment Foundation.

### Nature of Support 2017/18

- Targeted support across Nursery linked to PSED, CLL and PD
- Focus on social, emotional and behaviour – targeted support, use of outdoor woodland area for nurture group
- Purchase 1 day from Speech Therapist to give advice for targeted support
- Staff training on “Blast Programme” a programme to develop speech and conversation skills
- Implementation of motor skill programme to be implemented with targeted children by external provider.

Item/Project	Cost	Objective/Description of activity	Outcome
Speech Therapy consultation days	2 x 0.5 days Cost of Speech Therapy Consultant  £200	Two EYPP children to have one to one assessments with Speech and Language consultant	Children will developed their speech and language skills resulting in improved speech and language skills, widened vocabulary and raised confidence.
Workshop for parents – supporting language development	£100	Provide strategies for parents to support their child’s language development at home. Target families of EYPP/vulnerable children	Limited as only one EYPP parent attended.
PSED intervention	7 x1 hr per week EYP from Sept-Dec  £126	Three targeted EYPP children to be supported in their development of social skills and behaviour through Woodland School programme.	Children developed skills in turn taking and cooperation All three of the children left in line for Personal and Social Development.
Speech and Language Intervention “Talking Tots” and “Blast”  Literacy and Maths interventions	30 x 1.5 hrs per week  £450  £380	Five targeted EYPP children to be boosted through the programmes in their development of language, auditory skills and talking Five targeted EYPP children to be boosted through extra Maths and Literacy sessions in the spring/summer term	Children had improved listening and attention and social communication. Three out of the five children left in line for the Prime Areas.  Four of the five children left in line for Maths and Literacy, 2 having made good progress, and 2 having made rapid progress.  Improved attainment in Literacy and Mathematics
One to one language support using PECs cards	31 x 20 minutes per week £353	One child to be given a weekly session to develop non- verbal and verbal communication through PECs cards	Improved communication skills
Purchase resources for the	Purchase of easy grip	Some inspiring materials bought for EYPP	This equipment was used in additional summer term sessions in Mathematics

development of writing skills and fine motor development	coloured pencils -£50 Purchase of magnetic polydron shapes for maths- £200 Purchase puppets to stimulate writing/story telling £50	Mathematics and Literacy sessions	and Literacy for those children at risk of not being in line on exit.  The sessions included 9 pupils, 5 of whom were EYPP pupils. On exit 4 out of the 5 EYPP pupils were in line for both Literacy and Maths.
Total Spend	<b>£1909</b>		

### Measuring the impact of EYPPG spending 2017-18

The attainment of the EYPP children overall this year was below the attainment of other pupils. However 2 out of the 6 EYPP children also had SEND so this had an effect on the data. The nature of their SEND also meant that their progress was not in line with their peers. The progress and attainment of the rest of the group (4 children) was much better – 100% of the EYPP children made good or better progress in PSE, resulting in their attainment being in line with their peers (75%) All of these 4 children were in line on exit for CLL and Physical development. Of these interventions the least cost effective was the parental work shop. In future we will look at leading these ourselves to save costs (and possibly be less threatening for parents?) and try to have them within the school day around drop off or collection time.

The interventions in PSED were the most effective in narrowing the gap between EYPP and none EYPP children, and as it is this area which can have so much effect on pupils' attainment and general well being, we will continue to implement these interventions in the next academic year.