



## Langley Moor Nursery School

### Early Years Pupil Premium Expenditure: 2018/19

Overview of the School

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll In September 2018	57
Total number of pupils eligible for EYPP	6 N2 3 N1
<b>Total amount predicted to receive</b>	<b>£2,700</b>

#### Rationale

The Early Years Pupil Premium Grant is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

In order to meet the above requirements, Langley Moor Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups we will ensure that the needs of the socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and data analysis.

Decisions around spending of EYPP were based on initial assessments of EYPP children, analysis of successful programmes used in previous years, a consultation document given to and received from parents, and research from the Education Endowment Foundation.

#### **Nature of Support 2018/19**

- Targeted support across Nursery linked to PSED, CLL and PD
- Focus on social, emotional and behaviour – targeted support, use of outdoor woodland area for nurture group
- Purchase 1 day from Speech Therapist to give advice for targeted support

- Implementation of lego therapy.

Item/Project	Cost	Objective/Description of activity	Impact
Speech Therapy consultation days	Speech assessment and review from Speech and Language consultant for 2 EYPP children £273	Speech assessment from Consultant in order that targeted Speech and Language support can be given	Children developed their speech and language skills resulting in improved speech and language skills, widened vocabulary and raised confidence.
<b>PSED interventions</b>			
Nurture group	1 hr per week EYP from Sept-July £342	A small mixed ability group, including 2 EYPP children to take part in a wide variety of practical activities to support the development of their PSE development	Skills developed in turn taking and cooperation Increased self-awareness and confidence
Woodland Nurture group	5 x 1hr per week Sept to October £57	4 targeted EYPP children to be supported in their development of social skills and behaviour through the Woodland School programme	67% of EYPP children left in line for CLL
Lego Therapy	2 x 0.5 hr per week from Sept- July £684	1 targeted EYPP SEN child to be given 2 lego therapy sessions per week to develop social communication skills	
<b>Speech and Language Interventions</b>			
"Talking Tots"	2 x 0.5 hrs per week Sept-Dec £86	Two targeted EYPP child to be boosted through the programme in their development of language, auditory skills and talking	Improved listening and attention Improved social communication
"Blast"	5 x 20 minutes for 6 weeks £142.5	Five targeted EYPP children to be boosted in their development of social and communication skills	
<b>Motor skill development</b>			
	1 x 0.5 hrs per week from October –May £86	2 targeted EYPP child to be targeted to be given extra gross and fine motor skill activities to boost their physical development and listening skills	Improved physical skills Improved listening and attention
	1 x 0.5 hrs per week	1 targeted EYPP child with physical difficulties	Improved motor co-ordination Improved engagement in activities

	from March – July £86	to be part of a group of 2 children to be given further gross motor activities to support physical development	67% of EYPP children left in line for EYPP
<b>Supporting play and learning</b>	1hr per week March – July £342	1 targeted EYPP child to be supported in child initiated play session to develop their thinking skills, language and relationships with their peers	Improved progress rate within prime areas
<b>Encourage parents to support their child's learning at home</b>	Colour brochure produced £10	Parents of EYPP children who did not attend the School Readiness meeting were given colour pamphlet with ideas for home learning	Parents more informed about how they can support their child's learning at home
<b>To increase pupil's knowledge and understanding of animals and lifecycles</b>	Zoolab Life cycle session booked Cost:£66	EYPP children were given free access to this after school session, and encouraged to attend	Children knowledge and experience of animals increased, increased their knowledge and understanding of the world
<b>To include EYPP in after school/ wraparound experience</b>	EYPP children to be offered 6 After School Nurture sessions Cost:£600	EYPP children were given free access after school sessions	Children were able to experience the wider provision, including the afterschool teatime meal.
Total spend to date	<b>£2 774</b>		

### Measuring the impact of EYPPG spending 2018-19

The attainment of the EYPP children overall this year was below the attainment of other pupils. However 2 out of the 6 N2 EYPP children also had SEND so this had an effect on the data. The nature of their SEND also meant that their progress was not in line with their peers. The progress and attainment of the rest of the group (4 children) was much better – 100% of the EYPP children made good or better progress in PSE, resulting in their attainment being in line with their peers (75%) All of these 4 children were in line on exit for CLL and Physical development. Of these interventions the most costly per child was the Speech Consultant assessment, which cost £137 per child. In future we may need to be looking at making basic assessments ourselves, and referring more children for NHS Speech and Language assessments, as our funds are more stretched. Group interventions such as Blast and Talking Tots proved more cost effective than individual work, with the added benefit of supporting social communication and self-regulation too.

