



Langley Moor Nursery School

Early Years Pupil Premium Expenditure: 2019/20

Overview of the School

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll In September 2019	58
Total number of pupils eligible for EYPP	4
Total amount predicted to receive	£1,200

Barriers to future attainment	
In School Barriers (issues to be addressed in school, such as language support)	
1	Communication skills that are developmentally below age related expectations
2	Life experiences are limited, resulting in gap between EYPP and peers
3	Less developed social skills and self regulation
External Barriers (issues which require action outside school eg low attendance)	
1	Attendance
2	Parenting skills/knowledge of child development

Desired Outcomes 2019/20
<ul style="list-style-type: none"> • Improve communication skills enabling children to make accelerated progress by the end of the year, meeting age related expectations or better • Improve social, emotional skills enabling children to make accelerated progress by the end of the year, meeting age related expectations or better • Parents to be involved, informed and confident about their child's education and development • To widen experiences of children to increase their confidence, knowledge and independence

Desired Outcome	Action	Cost	Impact	Monitoring
Improve Communication skills	2 targeted individuals for speech	0.5 hr per week September – Dec £228	Improved outcomes for children	

	<p>language work</p> <p>4 EYPP children in Talking Tots groups</p> <p>4 EYPP children in Blast groups</p> <p>Speech and Language CPD for all staff</p>	<p>0.75 hr per week Sep-Dec £171</p> <p>60 minutes total per week for 6 weeks £114</p> <p>Preparation time – 1 hour - £17.75</p>	<p>Children eligible for EYPP to make rapid progress</p>	
<p>Improve social and emotional skills</p>	<p>Lego therapy- 1 EYPP child to access this</p> <p>Staff training - Trauma</p>	<p>2 x 0.5 hr per week from Jan-July £228</p> <p>Preparation time- 1 hour £17.75</p>	<p>Skills developed in turn taking and cooperation</p> <p>Children to be supported in coping strategies if feeling upset</p>	
<p>Increase parental involvement, knowledge and confidence</p>	<p>Staff additional 1 to 1 work with parents and children regarding specific issues eg toileting, routines</p>	<p>Staff time to talk with parent ones to one – support meetings £26</p> <p>Extra support for more vulnerable children to support self care and toileting- TA time £100</p>	<p>Staff give support, advice and signpost parents for help if needed</p> <p>Parents have a greater understanding of how they can support their child's learning</p>	
<p>Widen experiences of children to increase their knowledge, confidence and independence</p>	<p>Offer flexible sessions to meet parents' needs</p>	<p>EYPP money used to cover lunch payments for EYPP child to enable much improved attendance £195</p>	<p>Children have the opportunity to attend sessions and experience opportunities they would otherwise miss out on</p> <p>Better attendance and inclusion of child</p>	
<p>To promote a love of books, stories and reading for all children</p>	<p>Replenish book area with modern, good quality and appealing books (children's interests)</p>	<p>£100</p>	<p>Book corner is well used by all children</p> <p>Children enjoy story time and are engaged</p> <p>Library books are regularly taken home and shared with parents/carers</p>	
<p>Total spend to date needs of children emerge)</p>	<p>£1197.5</p>			

Measuring the impact of EYPPG spending 2019-20

--