



Equality Objectives and Annual Equality Information 2020-21

Equality Information:

We maintain confidentiality and work to data protection principles. We publish information in a way so that no pupil or staff member can be identified.

Staff

Age	10 employees aged between 27 to 61
Disability	No staff member. We would support any staff member with a disability.
Gender reassignment	No staff member. We would support any staff member undergoing gender reassignment.
Marriage and civil partnerships	Figures change – we comply with our equality duty.
Pregnancy and maternity	Figures change – we comply with our equality duty.
Race/ethnicity	9 staff – White British 1 staff – any other white background
Religion and belief/no belief	Staff gave information – Christian, Church of England, Roman Catholic
Sex – male/female	10 staff – 100% female
Sexual orientation	We support all staff members regardless of sexual orientation.

Children

Achievement Statistics - 2018 – 2019 Cohort

82% of children made good or rapid progress. 12% made typical progress, and left in line. 78% of children left in line. 67% of children receiving EYPP left in line.

Achievement Statistics - 2019 – 2020 Cohort

85% of children made good or rapid progress. 42% of children left in line (but many missed weeks/months of nursery due to Covid pandemic)
25% of children receiving EYPP left in line.

2020 – 2021 Cohort

Age	2 – 4 year olds
Disability	0%
Race/ethnicity	82% White British, 2% Iranian, 2% other ethnic groups, 4% black African, 2 % British gypsy.
EAL	4 pupils have English as an additional language
Religion and belief	25% Christian 5% Muslim
Sex – male/female	52% female, 48% male
Vulnerable groups of children whose attainment may be different from that of other groups	17% qualify for early years pupil premium We support all vulnerable groups

Using the monitoring information gathered the school looked at the following to identify whether there were any obvious gaps or potential issues for pupils in relation to the protected characteristics.

- Admissions
- Attainment
- Attendance

- Engagement in School Activities
- Prejudice related incidents rewards and sanctions

The equality objectives identified through the analysis of monitoring information will be included as part of the School Improvement Plan.

Equality Objectives

- **To effectively use diversity data relating to protected characteristics collected as children enter school to inform objectives and practice.**
- **To narrow the gap between the groups with protected characteristics and the rest by striving to ensure that all children make good/outstanding progress from their starting points.**
- **Positively promote diversity and equality, and widen multi-cultural/race understanding and respect**
- **To learn about positive role models across all cultures/races and within all groups of society.**