

Annual Governance Statement for the Governing Body of Langley Moor Nursery School

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Governing Body of Langley Moor Nursery School are:

- i) Ensuring clarity of vision, ethos and strategic direction.
- ii) Holding the head teacher to account for the educational performance of the school and its pupils.
- iii) Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Body of Langley Moor Nursery was re-constituted in September 2015 and consists of the following members;

The head teacher

1 staff governor

2 elected parent governors

1 local authority governor

5 co-opted governors.

The Full Governing Body meets once each term, and we also have committees which meet to consider different aspects of the school in detail. Here at Langley Moor Nursery School, we have a Finance Committee, a Curriculum Committee, a Personnel Committee and a Pay Review Committee which receive regular updates from the school leadership team, as well as updates in relation to safeguarding, behaviour and special educational needs.

Our governors undertake a skills audit at the beginning of each year, and attend training and refresher training to ensure the Governing Body continues to have the appropriate mix of skills and expertise to most effectively undertake its functions. The new constitution allows associate governors to be appointed if there is a specific skill lacking.

Attendance record of governors

Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not “quorate” (the minimum number of governors needed to ensure that legal decisions can be made).

The work that we have done on our committees and in the governing body

The governing body has focused on supporting the implementation of the Restorative Approach, which has been very successful. The curriculum committee has monitored the impact on progress and achievement of interventions, in particular those for language and social communication. Governors have looked at tracking data, which gives the results of pupil achievement and progress. They have also looked at the impact of Early Years Pupil Premium spending.

Governors have a nominated safeguarding governor (Mrs J Millard), who does an annual safeguarding audit.

There is also a nominated SEND governor (Mrs Manning). She has overseen the implementation of the SEND policy.

Minutes of Governing Body and Committee meetings are public documents – you can ask at the school office if you would like to see any of the minutes of our meetings.

Future plans for the Governors

Next year our governors plan to

1. Review, monitor and evaluate the curriculum, ensuring it is bespoke to the needs of our children.
2. Monitor the impact of provision for EYPP children and other vulnerable children, ensuring they are given the same opportunities as other children.
3. Ensure that the well being of staff and children is considered and supported.

How you can contact the governing body

We always welcome suggestions, feedback and ideas from Parents and the community – please contact the Chair of Governors, Mrs J Millard, via the school office.