

For the academic year 2015-16 Langley Moor Nursery received £4500 in Early Years Pupil Premium.

Number of 3 and 4 year olds on roll	Number of pupils entitled to Early Years Pupil Premium	% of Nursery School Entitled to Early Years Pupil Premium	Amount per pupil (2015-16) per term (NB number of terms varied per child)	Total Allocation (2015-16)
80	16	20%	£100	

Focus	Impact
Contracting of a Speech Therapist for one day to give individual assessments on children's speech, and provide advice to the Assistant Head Teacher for language work to be done with them. All staff were also given further training in developing speech and language in children with little or no language.	Improved speech and language skills. Increased confidence of children, as their improved speech and language allowed them to participate to a greater extent in group tasks and social activities. Language tests showed that 50% of children targeted were now within the expected range for their speech and language (100% of children targeted were below at the beginning of the programme). Pupils in receipt of Early Years Pupil Premium made better than typical progress, in line with non EYPP children.
Small group work around personal, social and emotional development, using the Box of Feelings resource pack.	Children are more able to recognise and name their emotions. This has led to improved behaviour and peer relationships. Pupils in receipt of Early years Pupil Premium made better than typical progress, in line with non EYPP children.
Motor skills development course for those children needing extra support with physical development	Children's physical skills are improved as is their ability to respond to instructions. Pupils in receipt of Early Years Pupil Premium made better than typical progress, in line with non EYPP children.

Percentage of children who received Early Years Pupil Premium making better than typical progress (11 children)	100%	Percentage of EYPP children leaving in line	81%
Percentage of all children making better than typical progress	91%	Percentage of all children leaving in line	79%

The attainment of EYPP children is in line with non EYPP children.