

SMSC in Langley Moor Nursery School

CATEGORIES	Current Provision
SPIRITUAL DEVELOPMENT	<ul style="list-style-type: none"> • Encouraging awe and wonder for environment – eg lying looking at clouds in the sky • Encouraging appreciation of nature – eg spider webs, watching ladybirds • Encouraging children to reflect on their experiences, individually and in group time • Supporting development of imagination and creativity through stories and open ended creative provision • Acknowledgement of importance of enjoyment to well -being through having fun eg jumping in puddles
MORAL DEVELOPMENT	<ul style="list-style-type: none"> • Through questionnaires encourage community involvement in thinking about values to promote eg being honest • Promote values through stories at large group time • Discuss values and feelings through use of the “Box of Feelings” programme • Reward system rewarding attitudes eg being kind • Staff modelling of values eg being friendly • Supporting children’s following of rules eg “no running in the classroom” • Clear behaviour policy shared with parents and applied consistently by staff • Use of conflict resolution techniques to encourage children’s understanding of feelings of others
SOCIAL DEVELOPMENT	<ul style="list-style-type: none"> • Use of keyworker groups to encourage children to form friendships • Staff support social skills and development throughout play and learning experiences • Snack times and lunch club– supporting table manners • Teaching self care habits – eg blowing noses, covering mouth when coughing • Support inclusion of children within play and challenge any stereo typing eg “boys can’t come in the home corner” • Support transition process into nursery and into school • Support development of respectful behaviour eg listening to others, not invading other children’s space
CULTURAL DEVELOPMENT	<ul style="list-style-type: none"> • Appreciation of cultures of others as it arises from home backgrounds of children within nursery (eg Indonesian food donated by an Indonesian family) • “News from Home” sheets encourage families to tell us about their own cultural celebrations and customs and these are shared • Encourage bi-lingual children to use their home language, as well as English and discuss importance of this with parents • Challenge stereo –typical language and ensure all types of families feel accepted and respected.

