

Curriculum Summary Langley Moor Nursery School

PSE

N1

Supporting children to explore nursery environment and introduce nursery routine.

Support children to play alongside one another and introduce turn taking

Support growing friendships with peers and understanding of own and others feelings

N2

Teach children how to ask for help, and show them ways to express or overcome strong feelings

Teach conflict resolution strategies

Support friendships through group tasks and activities, and model and support listening to each other

Communication and Language

N1

Model and support widening vocabulary

Use stories, song and rhymes to develop language

Introduce different forms of questions

Through a variety of musical and sound activities, extend listening skills

N2

Use more complex sentence when talking to children, including a wider variety of prepositions and tenses

Use more complex questions with children, including “why” and “how” questions

Read longer stories from a wide range of genres and cultures and encourage listening and discussion

Encourage enjoyment of language eg through rhymes, jingles, jokes, imaginary play

Physical Development

N1

Encourage different kinds of movements eg crawling, rolling, climbing

Provide plenty of resources for filling, emptying and carrying to develop motor skills

Introduce variety of different tools, including those used for mark making

Support development of independence skills including toileting and hand washing

N2

Support development of more complex motor skills including jumping, hopping, balancing, climbing alongside spatial and speed awareness

Teach early throwing and catching skills

Teach use of more complex tools such as scissors and glue spreaders

Teach techniques for putting on and taking off outdoor clothes and wellies

Develop fine motor skills through activities such as construction toys, play dough, threading etc

Introduce an emergent writing and drawing programme

Teach good practices with regard to exercise, eating, sleeping and hygiene

Literacy

N1

Share picture books with children including flap books and books with repeating refrains using props to gain their attention if needed

Sing nursery rhymes, songs and action rhymes

Model correct way to hold and care for books

N2

Read stories to children in larger group situations

Teach children about the differing aspects of books – the words, the author, the blurb etc

Discuss story settings, plots and characters

Teach phonemes and encourage segmenting and blending

Introduce drawing and writing programme, including development of correct pencil grip

Provide name cards for regular use in a variety of contexts

Maths

N1

Support one to one matching, including inset jigsaws

Model counting through real life situations and in songs and rhymes

Model mathematical language relating to quantity, size, shape, colour within play activities

Introduce a number line to 5

Provide a wide variety of loose materials and equipment that children can use to develop their understanding of length, size, pattern, shape and weight

N2

Teach variety of counting techniques including pointing, lining up, moving objects

Explore number concepts through props and rhymes (eg subtraction)

Model a wide range of mathematical language relating to number and measures within children's play and in group times

Show children how to represent numbers, including use of tally marks

Introduce and regularly use a number line to 10

Support growing awareness of how objects can be sorted or arranged mathematically (eg patterns)

Jointly with children explore quantities in real life situations eg sharing a set of 12 trains between 3 children

Regularly use eg dice with children so they are able to quickly recognise numbers and quantities

Provide an increased variety of loose materials and equipment that children can use to develop their understanding of length, size, pattern, shape and weight

Understanding of the World

N1

Encourage children to begin to show an interest in each other as well as themselves

Widen children's experiences of people, environments, cultures and objects through first hand experiences

Provide props, small world equipment and construction materials so that children can process and develop their understanding of the above

N2

Through observations and discussion, support children's deeper understanding of differences and similarities in people, environments, nature and objects.

Continue to widen children's experiences of people, environments, cultures and objects through first hand experiences, books, stories, the internet and talk

Through discussions and encouraging exploration where appropriate, support children's understanding of how things work and why things happen, including a deepened understanding of the natural world.

Expressive Arts and Design

N1

Sing a wide variety of songs and rhymes with children and encourage them to join in

Provide a wide variety of instruments, media, make-believe resources and construction materials for children to explore, investigate and experiment with

Expose children to a wide variety of music and stories and encourage them to move to the music or act out stories

N2

Continue to widen children's bank of songs and rhymes and encourage them to sing them independently

Provide a wide variety of instruments, media, tools, make-believe resources and construction materials for children to use imaginatively and for their own purposes

Widen children's vocabulary about resources and teach artistic skills such as using block paints or printing

Continue to expose children to a wide variety of music and stories and encourage them to move to the music or act out stories, both individually and as part of a group

